

Thursday, January 10, 2019



Write In Your Agenda:

CW:

- Create a “Pocket Solar System.”

HW:

- None.

Write In Your Monitoring Log:

Warm-Up Prompt:

Name the planets of the Solar System (including Pluto), in order, from closest to furthest from the Sun.

You will need:


- Pencil, Agenda, New Monitoring Log. (Blue)
- “Spinning Round & Round” Worksheet.
- Science Notebook.

Mnemonic Device To Remember The Order Of The Planets (including dwarf planet Pluto)

- *My (Mercury)*
- *Very (Venus)*
- *Educated (Earth)*
- *Mother (Mars)*
- *Just (Jupiter)*
- *Served (Saturn)*
- *Us (Uranus)*
- *Nine (Neptune)*
- *Pizzas (Pluto)*

Learning Goal and Scale

- *TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including its movement, its relative position to other objects, its seasons, and visible constellations).*

4	In addition to score 3, the student can help teach or mentor his/her peers and describe between annual patterns as experienced on Earth.
 3	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including all of the following: <ul style="list-style-type: none">o Its movemento Its relative position to other objectso Its seasonso Visible constellations
2	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 2 of the 4 requirements): <ul style="list-style-type: none">o Its movement,o Its relative position to other objectso Seasonso Visible constellations
1	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 1 of the 4 requirements): <ul style="list-style-type: none">o Its movement,o Its relative position to other objects,o Seasons, ando Visible constellations
0	Even with help, the student experiences no success.

**THIS IS SCIENCE
CLASS**

**STOP LAUGHING ABOUT
URANUS!**

HOW MR. PYSHER FEELS



**WHEN YOU PUSH IN YOUR CHAIR
AFTER GETTING UP FROM YOUR TABLE.**