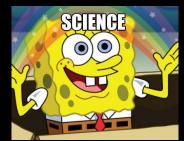
Thursday, January 10, 2019



Write In Your Agenda: <u>CW:</u>

• None.

• Create a "Pocket Solar System." Write In Your Monitoring Log: Warm-Up Prompt:

Name the planets of the Solar System (including Pluto), in order, from closest to furthest from the Sun.

You will need:

- Pencil, Agenda, New Monitoring Log. (Blue)
- "Spinning Round & Round" Worksheet.
- Science Notebook.

Mnemonic Device To Remember The Order Of The Planets (including dwarf planet Pluto)

- My (Mercury)
- Very (Venus)
- Educated (Earth)
- Mother (Mars)
- Just (Jupiter)
- Served (Saturn)
- Us (Uranus)
- Nine (Neptune)
- Pizzas (Pluto)

Learning Goal and Scale

• TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including its movement, its relative position to other objects, its seasons, and visible constellations).

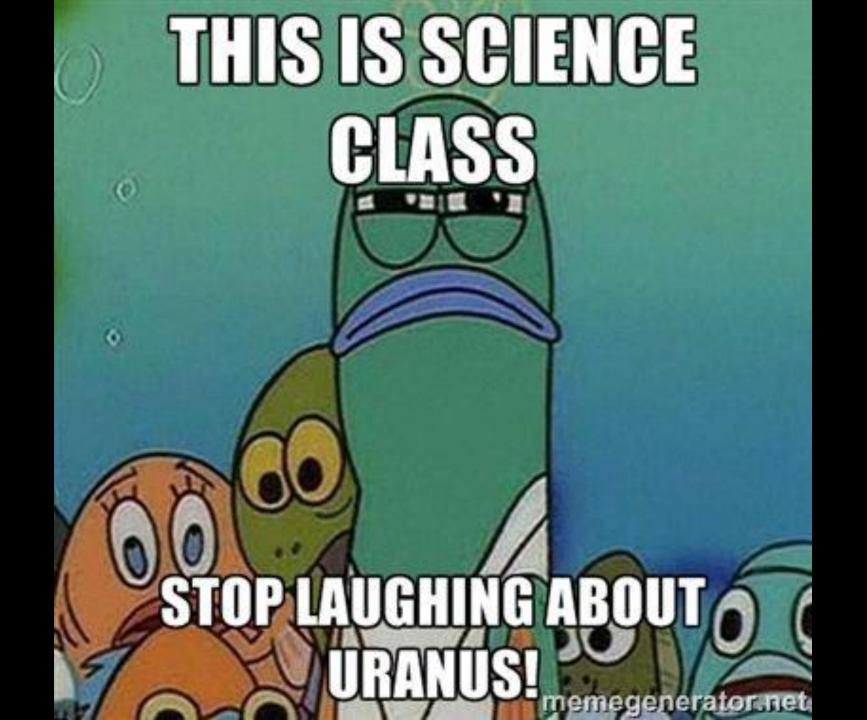
In addition to score 3, the student can help teach or mentor his/her peers and describe between annual patterns as experienced on Earth. TSW be able to describe how the Earth is connected to and affected by 3 other objects in the solar system including all of the following: Its movement 0 Its relative position to other objects 0 Its seasons 0 Visible constellations Ô. TSW be able to describe how the Earth is connected to and affected by 2 other objects in the solar system (including 2 of the 4 requirements): Its movement, Ō. Its relative position to other objects Ö Seasons Visible constellations TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 1 of the 4 requirements): Its movement, Ö. Its relative position to other objects, Ö.

o Seasons, and

0

o Visible constellations

Even with help, the student experiences no success.



HOW MR PYSHERES

WHEN YOU PUSH IN YOUR CHAIR AFTER GETTING UP FROM YOUR TABLE